

**EDUCATION GOAL**

*We seek to support and improve access to resources focusing on the physical, social, emotional, cognitive, and language development of children from birth through age 5, while also increasing the participation from their families and caregivers in their child's learning. We also seek to support and improve access to quality and equitable childcare, resources focusing on reading and language development, increased knowledge of math and science, and interest in life-long learning for children and youth.*

**Measurable Objective #1****Children start Kindergarten developmentally on track****Intended Results**

- Increase the number of children who track on time, advance grades, and meet standards***

**How much did we do?**

# of children served (0-5)  
enrolled in high-quality early  
childhood programs  
# of sessions conducted

**How well did we do it?**

# of early intervention services offered for children  
# of home visits completed  
# of children who have a participation rate of 70% or higher in the  
program  
# of children retained in the program  
# of children who complete the program  
# of age-appropriate books provided  
# of staff trained to deliver quality program/services

**Is anyone better off? (Number and Percentage)**

% of children (0-5) who achieve developmental milestones (social, emotional,  
language, cognitive, mathematical, and/or physical skills)  
% of children demonstrating kindergarten readiness

**Measurable Objective #2****Parents, caregivers, and/or guardians will utilize services that support the family and the academic success of their children and youth****Intended Results**

- Increased involvement of families, caregivers and the community in the academic and social success of our youth.***
- Increased knowledge and skills of parents, caregivers, and/or guardians to create a home environment that values education.***
- Improved parent, caregiver, and/or guardian ability to support social and language development in young children.***

**How much did we do?**

# of parents, caregivers, and/or guardians  
engaged in the program  
# of outreach/engagement activities  
# of sessions conducted

**How well did we do it?**

# of parents, caregivers, and/or guardians who completed parenting classes  
# of parents, caregivers, and/or guardians that are provided with information,  
resources, tools, trainings and/or teaching skills  
# of staff trained to deliver quality program/services

**Is anyone better off? (Number and Percentage)**

*\*Note: This outcomes menu is a starting point. It can be modified and adjusted over time. \**

	<p>% of parents, caregivers, and/or guardians able to articulate parenting goals and parenting success</p> <p>% of parents, caregivers, and/or guardians who are able to demonstrate increased knowledge of age-appropriate childhood development</p> <p>% of parents, caregivers, and/or guardians who report engaging in an increase of developmentally – appropriate activities with their child at home</p>
<b>Measurable Objective #3</b>	<b>Children and youth will gain essential knowledge and skills</b>
<b><u>Intended Results</u></b>	
<ul style="list-style-type: none"> <li>• <b>Improved reading proficiency in critical years of kindergarten through 3<sup>rd</sup> grade.</b></li> <li>• <b>Decreased the amount of learning loss our children experience over summer break.</b></li> <li>• <b>Increased number of children and youth that achieve greater academic success.</b></li> <li>• <b>Improved basic academic skills of children and youth performing below grade level.</b></li> <li>• <b>Developed diverse and flexible educational options for a variety of learners.</b></li> </ul>	
<b>How much did we do?</b>	<b>How well did we do it?</b>
<p># of children served</p> <p># of children served receiving literacy supports in grades K-3</p> <p># of children served receiving academic supports</p> <p># of youth served</p> <p># of youth served receiving academic supports</p> <p># of outreach/engagement activities</p> <p># of sessions conducted</p>	<p># of children who have a participation rate of 70% or higher in a summer recess and/or year (i.e. summer or after school programs)</p> <p># of children served who receive individualized supports during school and/or community-based out-of-school time programs</p> <p># of youth who have a participation rate of 70% or higher in a summer recess and/or year (i.e. summer or after school programs)</p> <p># of youth served who receive individualized supports during school and/or community-based out-of-school time programs</p> <p># of youth who are actively working toward achieving personal goals within the program</p> <p># of children and/or youth retained in the program</p> <p># of staff trained to deliver quality program/services</p> <p># of age-appropriate books provided</p>
	<b>Is anyone better off? (Number and Percentage)</b>
	<p>% of children served who are proficient on school readiness assessments by the end of their kindergarten year</p> <p>% of children who demonstrate increased literacy skills</p> <p>% of children who demonstrate maintained or improved academic performance during summer recess and/or year</p> <p>% of children (K-3) served reading at grade level</p> <p>% of children served who maintain satisfactory or improve school attendance</p> <p>% of children that advance up to the next grade level</p> <p>% of youth who demonstrate maintained or improved academic performance during summer recess and/or year</p> <p>% of youth served who maintain satisfactory or improve school attendance</p> <p>% of youth who advance to the next grade level</p> <p>% of youth who demonstrate behavior change related to positive progression through services provided</p> <p>% of youth who achieve completion of personal goals</p> <p>% of youth served who graduate high school on time</p> <p>% of youth who avoided delinquency (i.e. detention, suspension, arrests, etc.)</p>

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<b>Measurable Objective #4</b>	<b>Working families can afford childcare and can pursue positive enrichment opportunities for themselves and their children</b>
<b><u>Intended Results</u></b> <ul style="list-style-type: none"> <li><b><i>Families gain access to affordable, high-quality childcare for their children and youth.</i></b></li> </ul>	
<b>How much did we do?</b>	<b>How well did we do it?</b>
# of children and/or youth served # of parents, caregivers, and/or guardians served # of outreach/engagement activities # of sessions conducted	# of parents, caregivers, and/or guardians that are receiving help with their childcare needs by being connected with information, resources, benefits, and/or tools # of staff trained to deliver quality program/services
	<b>Is anyone better off? (Number and Percentage)</b>
	% of families who gain access to high-quality, affordable childcare % of families who gain access to tuition assistance to high-quality, affordable childcare % of parents, caregivers, and/or guardians who are able to maintain employment and/or education opportunities from gaining access to high-quality, affordable childcare

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