

**SELF-SUFFICIENCY GOAL**

*We seek to empower residents to become more self-reliant through connection to resources and improved access to services focusing on employment skills, job training, and financial literacy education.*

**Measurable Objective #1****Increase the number of financially sufficient adults and families.****Intended Results**

- **Increased basic financial literacy among members of our community.**
- **Encourage savings and asset development within low-moderate income households.**
- **Increased affordable and safe housing availability for low-income households.**
- **Increased family stability through the obtainment of benefits.**
- **Reduced environmental barriers to employment including access to transportation, affordable child care, expungement of criminal charges, and others.**

**How much did we do?**

# of participants served by the program  
 # of participant sessions (i.e. classes, case management, etc.)  
 # of participants participating in financial literacy classes  
 # of participants participating in credit counseling  
 # of participants seeking affordable housing opportunities  
 # of participants that were referred to other providers/programs  
 # of participants enrolled in education/job skill programs

**How well did we do it?**

# of participants actively engaged in case management  
 # of participants who gain access to affordable housing opportunities  
 # of participants who gain access to affordable financial services (e.g. checking and saving accounts, credit cards, loans, etc.)  
 # of participants who take steps to improve their credit  
 # of households who increased or access new benefits that enhance family stability (e.g. emergency financial assistance, transportation, SNAP, etc.)  
 # of individuals who receive a legal consultation  
 # of individuals who receive legal representation  
 # of staff trained to deliver quality program/services  
 # of participants who saw a decrease in barriers to accessing services

**Is anyone better off? (Number and Percentage)**

% of participants who increase their disposable income by accessing benefits and/or reducing their costs  
 % of participants who successfully complete their personal goals  
 % of participants who demonstrate increased knowledge in financial literacy  
 % of participants who successfully maintain affordable housing  
 % of participants who obtain the preferred decision regarding a divorce or child custody/support/paternity action/domestic violence protection orders  
 % of participants who remove a barrier to employment by sealing or expunging a criminal record  
 % of participants whose eviction was prevented/delayed as a result of legal counseling services  
 % of participants who obtained, preserved, or increased income  
 % of participants who achieve self-sufficiency (i.e. achieving the minimum income needed to support a family without public or private assistance, including childcare, transportation, income, healthcare, housing, food, misc. items)  
 % of families whose self-sufficiency status has improved (i.e. childcare, transportation, income, healthcare, housing, food, misc. items)  
 % of participants who self-report a reduction or removal of barriers to access services

*\*Note: This outcomes menu is a starting point. It can be modified and adjusted over time. \**

<b>Measurable Objective #2</b>	<b>Increase the number of adults and families who engage in employment training and financial education</b>
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<b><u>Intended Results</u></b>
<ul style="list-style-type: none"> <li>• <b><i>Provided clear education paths for adults without their high school diplomas.</i></b></li> <li>• <b><i>Improved technical and job skills among unemployed/underemployed.</i></b></li> </ul>

<b>How much did we do?</b>	<b>How well did we do it?</b>
# of participants served by the program # of participant contact hours (i.e. classes, case management, etc.) # of participants enrolled in adult education classes (i.e. GED, ESL, technical or certificate, etc.) # of participants that were referred to other providers/programs # of participants assessed with barriers identified (i.e. transportation, child care, criminal charges, etc.)	# of participants actively engaged in case management # of participants engaged in identifying/establish personal goals and are taking steps towards achieving those goals # of participants who receive job skills training # of participants engaged in financial literacy classes or coaching # of participants who successfully complete career readiness survey/evaluation # of participants who engage in internships/apprenticeships/job training # of participants who complete education classes (i.e. GED, ESL, technical or certificate, etc.) # of staff trained to deliver quality program/services

	<b>Is anyone better off? (Number and Percentage)</b>
	% of participants who successfully complete their program goals % of participants who demonstrate increased knowledge in financial literacy % of participants who gain or improve employment % of participants who increase wages % of participants who gain post-secondary employment, further education, or credentials % of participants who earn job-relevant licenses, certificates, and/or credentials % of participants who maintain employment at 6-month check % of participants who maintain employment at 12-month check

<b>Measurable Objective #3</b>	<b>Young people (ages 12-24) have access to, prepare for, and pursue career and financial development</b>
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<b><u>Intended Results</u></b>
<ul style="list-style-type: none"> <li>• <b><i>Young people gained the knowledge, skills, and credentials to obtain sustaining employment.</i></b></li> <li>• <b><i>Increased support for College/post-secondary preparation and transition.</i></b></li> <li>• <b><i>Increased support for Technical job-training and education.</i></b></li> <li>• <b><i>Increased opportunities for career exploration and work experience.</i></b></li> </ul>

<b>How much did we do?</b>	<b>How well did we do it?</b>
# of young people served by the program # of sessions (i.e. classes, case management, etc.) # of young people enrolled in employment education/training # of young people enrolled in job skills training # of young people that were referred to other providers/programs	# of young people who successfully complete a career readiness plan # of young people who completed internships/apprenticeships # of young people who completed job skills training # of written post-graduation plans # of young people who submitted applications to post-secondary programs or education (includes Completing FASFA, and scholarship applications) # of staff trained to deliver quality program/services

	<b>Is anyone better off? (Number and Percentage)</b>
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	<ul style="list-style-type: none"><li>% of young people who successfully completed their program goals</li><li>% of young people accepted into post-secondary programs, education or training programs, or the military</li><li>% of young people that gained employment that had the potential for personal advancement or benefits</li><li>% of young people served who gained post-secondary employment, further education, or credentials</li><li>% of young people with an improved understanding of personal strengths, weaknesses, and career interest</li><li>% of young people who learned or strengthened skills needed in the workplace (social skills/teamwork, self-advocacy, resilience, employment, &amp; technical skills)</li></ul>
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